

# WALLER HIGH SCHOOL

20950 Fields Store Road | Waller, TX 77484 | P. 936.372.3654 | [wallerisd.net/WHS](http://wallerisd.net/WHS)

February 5, 2020

Dear Parent,

Attached you will find a copy of the State of Texas 2018-19 School Report Card (SRC) for Waller High School (WHS). This report is required by the Texas Legislature and prepared by the Texas Education Agency (TEA). It provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. TEA provides a Glossary to explain terms used in the SRC. The SRC and Glossary can be found here: <https://wisd.fyi/reports>.

A more complete report about WHS, the Texas Academic Performance Report (TAPR), is available by contacting my office or online here: <https://wisd.fyi/reports>.

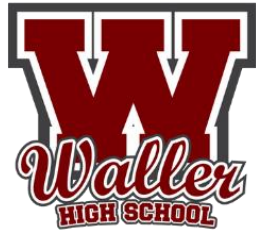
Please let me know if you have any questions concerning the SRC or if you would like a paper copy. Thank you for your continued support of WHS.

Sincerely,

Stephanie Fletcher, Principal  
Waller High School  
[sfletcher@wallerisd.net](mailto:sfletcher@wallerisd.net)

Attachment: SRC

*Waller*  
Independent School District



# WALLER HIGH SCHOOL

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5 de febrero 2020

Querido padre,

Adjunto encontrará una copia del Informe Escolar del Estado de Texas 2018-19 (SRC por sus siglas en inglés) para Waller High School (WHS). Este informe es requerido por la Legislatura de Texas y preparado por la Agencia de Educación de Texas (TEA). Proporciona información sobre el rendimiento de los estudiantes en las evaluaciones de preparación académica del estado de Texas (STAAR® por sus siglas en inglés), así como información sobre la inscripción de los estudiantes, los promedios del tamaño de las clases y los gastos financieros. TEA proporciona un Glosario para explicar el término utilizado en el SRC. El SRC y el Glosario se pueden encontrar aquí: <https://wisd.fyi/reports>.

Para obtener un informe más completo sobre WHS, el Informe de Rendimiento Académico de Texas (TAPR por sus siglas en inglés), comuníquese con mi oficina o en línea aquí: <https://wisd.fyi/reports>.

Déjeme saber si tiene alguna pregunta sobre el SRC o si desea una copia en papel. Gracias por su continuo apoyo a WHS.

Sinceramente,

Stephanie Fletcher, Directora  
Waller High School  
[sfletcher@wallerisd.net](mailto:sfletcher@wallerisd.net)

Adjunto: SRC

*Waller*  
Independent School District

# Texas Education Agency 2018-19 School Report Card WALLER H S (237904002)

## Accountability Rating

# B

WALLER H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WALLER H S. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** WALLER ISD  
**Campus Type:** High School  
**Total Students:** 2,031  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Closing the Gaps** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies** ✗ **Comparative Academic Growth**
- ✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about WALLER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	93.6%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.9%	10.5%	12.6%
Hispanic	53.4%	54.1%	52.6%
White	33.1%	31.8%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	0.6%	0.8%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	2.4%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.3%	64.5%	60.6%
English Learners	14.8%	29.0%	19.5%
Special Education	6.4%	7.5%	9.6%
<b>Mobility Rate (2017-18)</b>	9.6%	10.9%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.6	17.9	16.6
Foreign Languages	24.0	22.8	18.9
Mathematics	22.8	21.4	17.8
Science	24.1	23.7	18.9
Social Studies	23.2	23.9	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.0%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,577	\$10,166	\$9,844
Instruction	\$5,254	\$5,669	\$5,492
Instructional Leadership	\$277	\$325	\$155
School Leadership	\$632	\$528	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	79%	79%	85%	50%	76%	-	87%	78%
	2018	77%	80%	<b>80%</b>	75%	78%	84%	*	64%	*	89%	76%
ELA/Reading	2019	75%	76%	<b>69%</b>	65%	66%	76%	*	58%	-	80%	64%
	2018	74%	75%	<b>67%</b>	58%	64%	75%	*	46%	-	84%	61%
Mathematics	2019	82%	86%	<b>88%</b>	94%	87%	86%	*	*	-	78%	87%
	2018	81%	85%	<b>86%</b>	87%	86%	86%	*	*	-	86%	84%
Science	2019	81%	87%	<b>91%</b>	89%	89%	96%	*	*	-	94%	88%
	2018	80%	86%	<b>94%</b>	92%	92%	97%	*	100%	-	100%	91%
Social Studies	2019	81%	86%	<b>93%</b>	90%	95%	91%	*	*	-	100%	92%
	2018	78%	85%	<b>91%</b>	91%	90%	93%	*	60%	*	92%	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>58%</b>	48%	55%	65%	33%	62%	-	65%	51%
	2018	48%	50%	<b>54%</b>	44%	51%	63%	*	44%	*	66%	48%
ELA/Reading	2019	48%	47%	<b>49%</b>	42%	44%	59%	*	50%	-	60%	42%
	2018	46%	45%	<b>45%</b>	35%	41%	54%	*	31%	-	66%	38%
Mathematics	2019	52%	54%	<b>55%</b>	47%	58%	50%	*	*	-	56%	53%
	2018	50%	51%	<b>51%</b>	37%	51%	55%	*	*	-	57%	47%
Science	2019	54%	63%	<b>66%</b>	58%	61%	77%	*	*	-	76%	59%
	2018	51%	58%	<b>66%</b>	57%	65%	73%	*	80%	-	54%	59%
Social Studies	2019	55%	58%	<b>71%</b>	54%	72%	76%	*	*	-	71%	65%
	2018	53%	60%	<b>68%</b>	60%	62%	81%	*	20%	*	85%	62%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>19%</b>	12%	17%	24%	17%	24%	-	29%	15%
	2018	22%	21%	<b>18%</b>	13%	15%	23%	*	24%	*	26%	15%
ELA/Reading	2019	21%	18%	<b>7%</b>	2%	6%	10%	*	17%	-	17%	5%
	2018	19%	17%	<b>6%</b>	4%	3%	10%	*	15%	-	19%	4%
Mathematics	2019	26%	25%	<b>21%</b>	26%	21%	20%	*	*	-	11%	19%
	2018	24%	23%	<b>22%</b>	19%	23%	23%	*	*	-	0%	20%
Science	2019	25%	31%	<b>24%</b>	11%	18%	34%	*	*	-	41%	17%
	2018	23%	26%	<b>24%</b>	17%	22%	30%	*	40%	-	31%	18%
Social Studies	2019	33%	33%	<b>41%</b>	26%	39%	49%	*	*	-	57%	36%
	2018	31%	35%	<b>36%</b>	28%	30%	45%	*	20%	*	54%	31%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	75	72	68	*	90	-	70	70
	2018	69	69	<b>66</b>	60	66	69	-	*	-	68	64
ELA/Reading	2019	68	68	<b>71</b>	78	69	71	*	*	-	65	69
	2018	69	67	<b>63</b>	57	62	68	-	*	-	67	60
Mathematics	2019	70	72	<b>71</b>	72	74	64	*	*	-	79	71
	2018	70	70	<b>70</b>	64	72	71	-	*	-	71	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	0.9%	<b>0.9%</b>	1.4%	0.9%	0.7%	0.0%	0.0%	*	0.0%	0.8%
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	96.8%	<b>96.8%</b>	95.7%	96.8%	97.0%	*	*	-	100.0%	96.8%
Graduates, TxCHSE, & Cont	94.3%	98.1%	<b>98.1%</b>	97.9%	98.4%	97.6%	*	*	-	100.0%	98.2%
Class of 2017											
Graduated	89.7%	96.5%	<b>96.5%</b>	95.7%	96.5%	97.1%	*	*	-	90.9%	96.4%
Graduates, TxCHSE, & Cont	94.1%	97.7%	<b>97.7%</b>	97.8%	97.5%	98.2%	*	*	-	90.9%	97.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	97.7%	<b>97.7%</b>	97.8%	97.5%	98.2%	*	*	-	90.9%	97.2%
Graduates, TxCHSE, & Cont	93.7%	97.7%	<b>97.7%</b>	97.8%	97.5%	98.2%	*	*	-	90.9%	97.2%
Class of 2016											
Graduated	91.6%	97.9%	<b>97.9%</b>	95.7%	99.4%	97.3%	*	*	-	92.3%	97.7%
Graduates, TxCHSE, & Cont	93.4%	98.5%	<b>98.5%</b>	95.7%	100.0%	98.0%	*	*	-	92.3%	98.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	97.9%	<b>97.9%</b>	95.7%	99.4%	97.4%	*	*	-	92.3%	97.7%
Graduates, TxCHSE, & Cont	93.4%	98.5%	<b>98.5%</b>	95.7%	100.0%	98.0%	*	*	-	92.3%	98.1%
Class of 2015											
Graduated	91.8%	99.1%	<b>99.1%</b>	94.4%	99.3%	100.0%	*	*	-	100.0%	99.4%
Graduates, TxCHSE, & Cont	93.3%	99.4%	<b>99.4%</b>	97.2%	99.3%	100.0%	*	*	-	100.0%	99.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	96.7%	<b>96.7%</b>	93.9%	96.8%	97.0%	*	*	-	100.0%	96.5%
Class of 2017	89.7%	95.7%	<b>95.7%</b>	93.6%	96.1%	97.1%	*	*	-	83.3%	95.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	<b>97.0%</b>	100.0%	100.0%	93.0%	-	*	-	100.0%	96.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018	86.8%	91.0%	<b>91.0%</b>	91.1%	89.1%	92.9%	*	*	-	100.0%	91.9%
Class of 2017	85.9%	85.1%	<b>85.1%</b>	88.4%	86.6%	83.0%	*	*	-	80.0%	83.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	68.3%	<b>68.3%</b>	60.6%	62.0%	80.3%	*	*	-	68.8%	64.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	81.3%	<b>81.3%</b>	87.2%	78.4%	82.4%	*	*	-	100.0%	81.9%
2016-17	73.5%	83.2%	<b>83.2%</b>	93.2%	81.6%	80.0%	100.0%	100.0%	-	100.0%	80.7%
Average SAT Score ***											
2017-18	1036	1030	<b>1030</b>	968	975	1096	*	*	-	*	979
Average ACT Score ***											
2017-18	20.6	18.2	<b>18.2</b>	17.6	16.7	20.2	*	*	-	21.5	17.2

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 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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